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**2**

**UPSC TOPPER 2018**



**SARFARAZ  
ALAM**

**AIR 488**

**SOCIOLOGY TEST  
PAPER**

**"Success usually comes to those  
who are too busy to be looking for it."**

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# Triumph IAS

An Institute for Civil Services Examination & Expert Guidance for IAS  
*Innovating Knowledge. Inspiring Success*

# **SOCIOLOGY for IAS**

## **Upgradation Test Series**

### **UPSC - CSE Mains 2018**

## **Under Personal Guidance of**

# VIKASH RANJAN

(Author, "Fundamentals of Sociology", "Applied Sociology")

Test No.	Test-2	Centre of Exam	ORN
Candidate Name	MD SARFARAZ ALAM	Total Marks	/250
Date of Exam	26/7/18 (27)	Total Time	3 Hrs
Reg. No.		Class Room	<input checked="" type="checkbox"/>
		Distance	<input type="checkbox"/>
		Online	<input type="checkbox"/>

**Note :** Please take half an hour extra time for highlighting and making blocks of concepts, theories and facts (examples). For example :

## **INSTRUCTIONS**

**Please read each of the following instructions carefully before attempting questions:**

1. There are Five Questions divided in two Sections.
  2. Candidate has to attempt All Questions.
  3. Questions No. 1 and 4 are compulsory to answer.
  4. The number of marks carried by a question/ part is indicated against it.
  5. Word limit in questions, wherever specified, should be adhered to.
  6. Attempts of Questions shall be counted in chronological order. Unless struck off, attempt of a question shall be counted even if attempted partly, Any page or portion of the page left blank in the answer book must be clearly struck off.

**Signature of Examiner**

# **SOCIOLOGY FOR IAS**

## **Upgradation Test Series**

### **"UPSC Criterion for Mains"**

The main exam is intended to assess the overall intellectual traits and depth of understanding of candidates rather than merely the range of information and memory"

#### **Focus of the Test Series**

- Development of Answer Writing Skill.
- Understanding your current state preparedness & required plan of action.
- Focus on structure & presentation of answer according to requirements of the questions.
- Understanding the alignment of Theory, Facts, Sociological Studies & Personal Observation of Current Socio-Economic & Political Affairs in the answer.
- Understanding actual requirement (Key words, Context & Content) in the different marks types questions (30 Marks, 20 Marks, 12 Marks).
- Understanding the type of questions to be attempted for good score (strategy & approach).
- Evaluation of the answer sheet in the context of demand and dynamism of the examination.
- Personal discussion session for in-depth explanation of answer of every question.
- Personal counseling session to fulfill specific competitive needs of the students.

#### **Plan and Philosophy of the Test Series**

- Our plan facilitates 'Demand Based Supply' & cover whole syllabus according to the dynamic pattern of Mains Examination.
- All Test will be based on Changing Nature and Pattern of questions being asked by UPSC and will be conducted under examination situation on weekly basis at the institutional venue.
- Our Test plan is supplemented by detailed suggested reading for every topic. Explanation & analysis of the test with personalized attention. Special focus would be on model answers.
- We will leave no stone unturned to develop your dedication, determination, sincerity and commitment to yourself & to the preparation.
- We guarantee you that our sincere efforts will help you to fetch good marks.

Be a lamp unto yourself

- Gautam Buddha

#### **Instruction for the Students**

- Try to write the answer according to the actual requirement of the questions.
- Focus on Key words & Tail words effectively (Elucidate - Explain, Comment, Examine, Critically examine, Discuss, Analyze, Illustrate, Review, Argue, Justify etc.)
- Understand the context of the questions. Content of the answer should be in the contextual framework.
- Ensure proper systematization of the structure of the answer. Proper consideration of priority and focus of given ideas is must.
- Logical structure of sentence and their alignment. Present relevant information, choice of words and proper statement.
- Proper visibility of idea through alignment Theory, Facts, Sociological Studies & Personal Observation of Current Socio-Economic & Political Affairs according to the requirement of the question.
- Impressive beginning and Conclusion of the answer. Give your opinion when asked for it. Incorporate your opinion from different perspective in a balance manner.



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### Section -A

Q1. Write Short Answer of the following in about 150 words each :

(10x5=50)

Q1(a) How can we use reference group theory to understand behavior in Indian society?

Reference group is defined as a group, to which, individuals refer for comparison of their achievements, aspirations, goals and role performances.

Initially, it was coined by Hayman regarding deprivation among American soldiers, later refined by Robert Merton in his studies in understanding human behaviour.

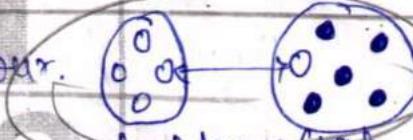


fig: Reference Group.

Reference group theory can be understood well to understand behaviour in Indian society as:

- Impact of western culture on Indian doctors and attires.
- Food habits are being customized to meet westernized Indian taste buds.
- Hollywood movies and dramas are transforming Indian viewers.

Refer to  
facts,  
theory  
and  
concept  
① Sanskriti  
↓  
Culture  
religion  
→  
Work  
↓  
Consumption  
↓  
behaviour  
related  
group  
behavior  
relation  
etc.

② Content  
→  
Better  
content  
poor  
content  
etc.

### Evaluative Indicators:

	Excellent	Good	Satisfactory	Average	Poor
(i) Introduction	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii) Content- Prioritization	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii) Alignment- Articulation- Flow	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv) Contextual Justification	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(v) Novelty-Correlation & Application	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(vi) Language Competency	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(vii) Legibility of Concepts, Theories & Facts	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(viii) Conclusion	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q1(b) How the modern technological innovations have impacted the bureaucratic organization of work? (10 Marks)

~~Bureaucratic organisation of work refers to the organisation of work in legal-rational basis.~~

~~Bureaucracy is characterised by hierarchy of employees, set roles, adequate trainings, payment for vocations etc as stated by Max Weber.~~

~~Weber called it the most rational form of organization in modern capitalist and industrial societies.~~

Impact of modern technological innovations:

~~Informalization of hierarchy is taking place among organisations.~~

~~e.g. In start-ups, there is less rigidity in terms of set roles, hierarchy and remunerations.~~

- ~~Held of government organizations like law, police and educational institutions are coming down.~~

~~Sociological impact~~

~~Technology~~

~~have decreased human interaction & alienation~~

~~Traditional hierarchy~~

~~and being more formal~~

(3) Multiple chain of supervision  
(4) Increased use of contracts  
and employment

- role of bureaucracy is becoming more transparent and accountability is increasing with e-governance and other digital initiatives.
- Judiciary is getting influence, sometimes positively and at times negatively through information dissemination via social media platforms. [for example] - recent strike of judiciary regarding Right to Privacy and on Section 377 of Indian Penal code.

Therefore, technology is making bureaucratic organization more transparent, accountable and responsive. They also create new challenges for bureaucracy as well. e.g. - Cyber stalking, space war etc.

#### Evaluative Indicators:

	Excellent	Good	Satisfactory	Average	Poor
(i) Introduction	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii) Content- Prioritization	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii) Alignment- Articulation- Flow	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv) Contextual Justification	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(v) Novelty-Correlation & Application	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(vi) Language Competency	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(vii) Legibility of Concepts, Theories & Facts	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(viii) Conclusion	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q1(c) Analyse the significance of "cybernetic hierarchy of control" as a concept in sociology. (Marks 10)

In conceptualisation of his theory of Social System, Parsons was also aware of the inter relations and inter-linkages among various system. This inter-linkages by controlled by Energy-flow and Information content, which Parsons called cybernetic hierarchy of control.

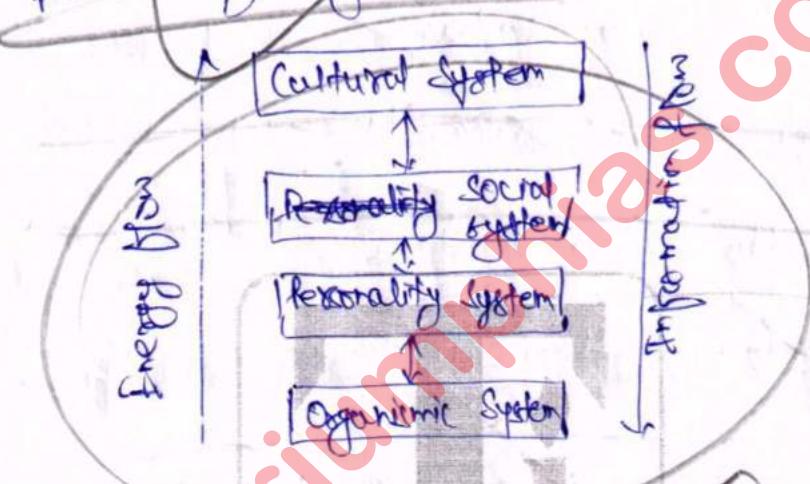
### Significance:

- In his concept of social actions, Parsons explained the Voluntaristic Action, through which actors act under social and normative constraints towards realisation of goals.
- He further, while talking about Moving equilibrium, propounded how Pattern variables help in maintaining the equilibrium among various social systems.
- Through his explanation of AGIL model,

Refer  
fact, theory  
and  
concept

Help in  
understanding  
social  
change  
and  
continuum  
in society

and using the concept of cybernetic hierarchy of control, he explained how economic, political, and cultural systems act for the stabilization of personality system.



fig! Cybernetic Hierarchy of control

Therefore, Cybernetic hierarchy of control theory is very significant for explaining the functions of paradigm and explaining social system theory.

#### Evaluative Indicators:

	Excellent	Good	Satisfactory	Average	Poor
(i) Introduction	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii) Content- Prioritization	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii) Alignment- Articulation- Flow	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv) Contextual Justification	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(v) Novelty-Correlation & Application	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(vi) Language Competency	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(vii) Legibility of Concepts, Theories & Facts	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(viii) Conclusion	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Q1(d) Discuss, with examples the significance of verstehen approach in social research. (10 Marks)**

Verstehen literally means understanding the meaning of an action from actor's point of view.

[Weber] used this as a sociological tool for his interpretative analysis of society.

Significance:

- Through verstehen approach, [Weber] established a balance between positivist and idealist approaches.

for example: it explains, that the consequences of an action can be observed objectively, but motivation behind such actions require subjective and interpretative understanding.

For instance, a Hindu priest taking dip in street Ganga on a morning in winter season.

- It helps in making sociological research free from the dominance of natural science

improve  
introduction

Add  
more  
Content on  
Significance

Be  
brief

methods.

- Further, Weber states that instead of having a mono-causal explanation of an social fact as propounded by positivist, there can be plural-causal explanation.

Therefore, through the verstehen approach and later combined through Ideal types,

Weber expanded the scope and subject matter of sociological research and the discipline itself.

#### Evaluative Indicators:

	Excellent	Good	Satisfactory	Average	Poor
(i) Introduction	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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(vi) Language Competency	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(vii) Legibility of Concepts, Theories & Facts	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(viii) Conclusion	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1.(e) "No society can either be absolutely open or absolutely closed." Do you agree? Discuss. (10 Marks)

Openness and closeness of a society is relative and never absolute.

[Srinivas] advocated that even the normally perceived closed society based on caste also provides avenues of social mobility. Also, so called class based open society do have certain barriers in social mobility of individuals.

The statement can be further explained through the below exemplifications:

- [M.N Srinivas], through his concept of Land distribution and Westernization explained the existence of social mobility in caste based Indian society.

- Further, through the concept of [Dominant Caste], [Srinivas] explained other means like land ownership, numerical strength etc providing for

Use Short Paragraphs

social mobility -

- Classical elite theorists like [Pareto and Mosca] talked about circulation of elites, thus articulating the talent pool in class-based society.
- Later [C.W. Mills] through his studies of American society explained how major decisions are taken by elites. Later, concept of elite self-reinforcement exposed the rigidities of so called closed class based societies.

Therefore, no societies are completely open nor closed. However, degree and relativity of closeness and openness varies.

#### Evaluative Indicators:

	Excellent	Good	Satisfactory	Average	Poor
(i) Introduction	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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(v) Novelty-Correlation & Application	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(vi) Language Competency	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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(viii) Conclusion	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

10 $\frac{1}{2}$ 

- Q2(a) "The religious ethical code of a particular religion facilitated the rise of modern capitalism." Do you agree? Give your viewpoint on ethical code of religions in Asia and modern capitalism. (20 Marks)

While conflict theorists, like Marx saw religi-  
 on as hindrance to social change, whereas  
 socialists like Max Weber saw religious ethical  
 code at times also the cause of social change.

- Weber in his work Protestant Ethics and  
 Spirit of Capitalism, explained how religious  
 ethical code of Protestant ethics led to the  
 rise of capitalism.

• Weber through his comparative analysis  
 explained how the ethics of Protestantism like  
 notion of calling, Predestination, asceticism,  
 abstinence from luxury and worldly leisure  
 etc coincided with the demands of Capitalism  
 thus leading to its growth in Europe.

- Weber further did the comparative ana-

analysis of other world religions for establishing the validity of this explanation.

For instance, while commenting on the ethical code of religions in Asia and modern capitalism, he arrived at following conclusions:

- The Confucian ethics of China stressed on spiritualism and familial values. They lacked the spirit for the rise of modern capitalism.

- In Hinduism, the theory of caste, Karma and Purushartha acted as hindrances for rise of capitalism.

- Similarly, in Judaism, through ethical codes were conducive but certain structural constraints prevented the growth of Capitalism.

However, this viewpoint can't be negated with the following criticism:

Milton Singer stated that even in Hinduism, the spirit of capitalism was the present, which

Karma, Shrama  
  
Islam  
Money lending  
on interest is  
not permissible  
very own  
Land Tax

led to the growth of capitalist organisations among Chettians, Brahmins of Madras portmanteau.

- If religion was the hindrance, then how

Chinese economy today is a flourishing capitalist model inspite of existence of same religion.

- How, Israel (Judaism) led the growth of capitalism inspite of structural constraints still haunting the state.

Therefore, inspite of the limitations of [Weberian] ideas of religion, it provided a detailed comparative analysis of various world religions, socio-economic changes and social changes therein.

Jain  
Buddha  
Marwan  
Japan

#### Evaluative Indicators:

	Excellent	Good	Satisfactory	Average	Poor
(i) Introduction	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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(iii) Alignment- Articulation- Flow	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv) Contextual Justification	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(v) Novelty-Correlation & Application	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(vi) Language Competency	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(vii) Legibility of Concepts, Theories & Facts	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(viii) Conclusion	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q2(b) How does social structure produce a strain towards anomie and deviant behavior? Illustrate with examples from Indian context. (20 Marks)

Deviant behaviours are defined as those which are not in line with the societal norm.

Durkheim associated anomie with the pathological situation in the society. However,

Merton suggested that anomie is a part of the society and always present.

- Merton in his studies, particularly in the American society explained how social structure produces a strain towards anomie and deviant behaviour.

- Thus he showed that deviant behaviour is not an individual psychological phenomenon.
- In American society, materialistic gains are merit the benchmark for success and education, are the socially accepted means for achieving it.

• However, due to differential opportunities of accessing these means leads to deviant behaviour. He explained five broad types of such behaviour.

Behaviour	Goals	Means	Examples
Conformist	+	+	Students
Ritualist	-	+	Bureaucrat (red tapism)
Rebellious	-	-	Doug addicts
Innovatists	+	-	Criminals
Rebellious	- → +	- → +	Scientists

fig: Deviant behaviour.

Their

Exemplified from Indian Context

i) Conformist

Indian educational system ~~more~~ emphasize on passing exams, and thus students conform to it

ii) Ritualist:

Red tapism in the bureaucracy leading to guarantee failing in realising its goals.

iii) Rebel

Farmers & others who suicide by them show this tendency due to failed hope of manipulation of their conditions.

iv) Innovat

Tax evasion, money laundering

v) Rebellion

Naxalism, demand for separate Gorkha-land etc.

Thus, these exemplifications substantiate

[Merton's] view on anomie and deviant behaviour that they are caused by structural strain in the society.

#### Evaluative Indicators:

	Excellent	Good	Satisfactory	Average	Poor
(i) Introduction	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii) Content- Prioritization	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii) Alignment- Articulation- Flow	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv) Contextual Justification	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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(vi) Language Competency	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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(viii) Conclusion	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Q2(c) "Power and authority go together." Critically analyse the statement with special reference to rural social order. (10 Marks)**

**Weber** defined power as getting one's will realized either with or against the consent of others.

Authority is defined as legitimate power.

For example → Judiciary has authority to punish criminals, offenders and that is accepted by the society.

Also, we can see the differentiating point between power and authority.

With reference of rural social order, the above statement can be analysed using various perspectives;

• **Functionalist**, see power and authority going together for the betterment of all in the society.

e.g. role of police, judiciary, family etc.

• **Conflict theorist**, see power and authority being monopolized by the capitalist state

Consider  
elected or  
appointed  
men  
women  
may have  
authority  
but power  
is  
with  
traditional  
authority  
or  
Dominant  
caste  
or  
Upper  
caste  
or  
Organised  
politics

⑤ Charismatic authority  
People Oriented  
Ex

[Weber] defined traditional, legal-rational and charismatic authorities.

However, in rural set up such as in India Caste based Kshetra panchayats alter the power and authority relationship.

Patriarchy leads to pauperisation of and exploitation of women while making them second class citizenship status.

State institutions like Police, law, executive, and legislature are driven by patriarchal considerations.

Therefore, in rural social order, not only legal-rational legitimacy but many factors play their role to define and shape the relationship between power and authority.

#### Evaluative Indicators:

	Excellent	Good	Satisfactory	Average	Poor
(i) Introduction	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii) Content- Prioritization	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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(v) Novelty-Correlation & Application	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(vi) Language Competency	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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(viii) Conclusion	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- Q3(a) What is R.K. Merton's view on manifest and latent functions? Using concept of Manifest and Latent functions, analyse the impact of demonetization/Goods and Service Tax (GST) on Indian society.**

(20 Marks)

R.K. Merton defined latent functions and those which are unintended and unanticipated.

Manifest function are those which are intended and anticipated by the actors beforehand.

Merton further states that latent functions in general are dysfunctional, unintended and unanticipated, which require detailed observation by the investigator to enlist and explain them.

For example: Buying a luxury car

Manifest function → transportation

Latent function → endorsing the social status

Impact of Demonetization of Indian Society

The Indian government took the demonetization measure, while anticipating the following intended and manifest outcomes:

- Checking black money and tax evasion
- Fighting problem of fake currencies
- Re-monetizing the economy
- Checking corruption, terrorist activities and their funding network along with cutting non-state actors' activities.

However, since the measure of demonetization was enacted, there were many unanticipated, unintended and latent functions and outcomes:

- Huge rush and uneasiness among public at large.
- NRO, financial institutions and Banks involvement in laundering of money
- Farmers' distress and financial crunch hitting food productivity
- Social events like marriages getting postponed
- Disturb among masses regarding banking system.

• Exponential increase in digital transactions

e.g. chauraha accepting payment through e-wallet.

~~Therefore, Meier's concept of latent and manifest enrich the sociological concept thus helping researchers in better understanding of social reality.~~

→ Use table and point wise presentation.

Manifest      Latent

WRG

Innovating Knowledge, Inspiring Success.

1      2      3      4      5      6

#### Evaluative Indicators:

	Excellent	Good	Satisfactory	Average	Poor
(i) Introduction	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii) Content- Prioritization	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii) Alignment- Articulation- Flow	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv) Contextual Justification	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(v) Novelty-Correlation & Application	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(vi) Language Competency	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(vii) Legibility of Concepts, Theories & Facts	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(viii) Conclusion	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



**Q3(b)** "The rapidly changing environment of work in context of globalization has rendered the bureaucratic organization of work as ineffective and inefficient." Examine the statement. (20 Marks)

Globalization is the process which leads to free flow of capital, labour, technology alongwith goods and services across international borders.

Its features include:

- reduction in the tariff and trade barriers
- International rules and regulations
- concern for global goods, economy and resources.

Bureaucratic organization of work is characterized as → Hierarchy of employees, fixed salary, requisite trainings, fixed roles, written set of rules among others.

Impact of globalization on bureaucratic organization of work:

- Post LPG era, role of government in national economy has slackened.

Refer to  
 ① R K Merton  
 ② Tom Burns  
 and  
 Stalker  
 ③ Elton Mayo.  
 ex

• Institutes of global governance institutions have become prominent deciding bureaucratic discourse.

e.g. WTO rules regarding farmoil subsidy and food production

World Bank and IMF dictating economic norms of countries.

• global agencies judging the bureaucratic effectiveness and efficiency.

for example - World Bank Ease of Doing Business report.

Rating agencies giving unstable rating to Qatar.

• Bureaucratic decisions of corporations like ISRO, MNCs, CIL influenced by global concern.

• Formal bureaucratic state decisions are also scrutinized at global level.

for example - Indian government's decision to deport Rohingya refugee.

efficiency  
at  
ineffectiveness  
in LOWER  
LEVEL  
bureaucracy  
↓  
 ① privacy  
concern  
 ② environment  
mental issues  
 ③ New  
virus  
like  
cyber crime  
 ④ Use  
of  
AI  
feels no  
change  
very  
fast  
knowledge  
need to be  
updated  
frequently

However, it won't be totally correct to state that globalisation has rendered bureaucracy organisation completely ineffective and inefficient.

- It has introduced dynamism in bureaucracy
- Deviations are made considering wider implications
- Openness and transparency are other add-on

Therefore, bureaucratic organization need to evolve and transform themselves with upcoming needs and challenges rather than becoming 'iron cage rationality' as highlighted by Weber.

#### Evaluative Indicators:

	Excellent	Good	Satisfactory	Average	Poor
(i) Introduction	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii) Content- Prioritization	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii) Alignment- Articulation- Flow	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv) Contextual Justification	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(v) Novelty-Correlation & Application	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(vi) Language Competency	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(vii) Legibility of Concepts, Theories & Facts	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(viii) Conclusion	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q3(c) "Self and society are twin born." Examine the statement of Mead.

(10 Marks)

G.H. Mead is considered pioneer of symbolic interactionist perspective.

- Mead stated how symbols and social interactions are inevitable for the existence of society and social relationship.

- Mead further talked about role taking for making social interactions possible and meaningful.

- Through the concept of self, he meant it to be the peculiar ability of both being the subject and object ~~to one~~ by an actor.

- Self develops through the ~~so~~ of activity and social interactions and it is not inborn.

- Mead further stated that self is made up of I and Me.

① They co-create each other

② both come into being at the same time

③ Both have organic link

④ The personal reflects self and the out of process

- I is the individual's own perception about oneself, which she/he develops through play stage by taking the role of discrete others.
- Me is developed when an individual during the Game Stage takes the role performance with self respect & generalized others.  
 Thus, [Mead] through the concept of self explained, how an individual exists in the society and through social activities and interactions make the existence of society meaningful.

## Evaluative Indicators:

	Excellent	Good	Satisfactory	Average	Poor
(i) Introduction	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii) Content- Prioritization	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii) Alignment- Articulation- Flow	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv) Contextual Justification	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(v) Novelty-Correlation & Application	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(vi) Language Competency	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(vii) Legibility of Concepts, Theories & Facts	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(viii) Conclusion	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(10 Marks)

**Section -B**

Q4. Write short answer of the following in about 150 words each :

(10 x 5 = 50)

Q4(a) *"The globalisation has accelerated the process of social mobility." Do you agree? Illustrate with examples from developing societies.*

Social mobility is defined as the ability of a person or group to move across different hierarchical strata present in the society.

Mobility can be upward, downward, short ranged, long ranged, intergenerational or intragenerational as defined by sociologists like Bourdieu, Anthony Giddens, etc among others.

Globalization through the features of free flow of ideas, labour, technology, capital, goods and services across economic, political, cultural domain across borders.

- Primordial identities based on caste, religion etc are getting diluted.

e.g. MNC do not hire employees based on caste, rather they prefer talent and merit.

Use  
sociological  
terms  
like:

① Horizontal  
mobility  
to all.

② Vertical  
mobility  
to lower  
class and  
caste

③ Downward  
mobility  
to

due  
to  
effect of  
globalization

• Women are emerging as successful entrepreneurs.

e.g. Chanda Kochhar earlier heading ICICI.

• Technology has enabled talents highlighting their flight at national and international level.

• Global culture has brought change of mindsets among youth and older generations.

e.g. Girls like Hema Das bring fame at international level.

• Tribal arts and artifacts are sold at the platform of Amazon and Flipkart.

Thus, the forces of globalization for sure accelerated the pace of social mobility.

#### Evaluative Indicators:

	Excellent	Good	Satisfactory	Average	Poor
(i) Introduction	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii) Content- Prioritization	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii) Alignment- Articulation- Flow	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv) Contextual Justification	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(v) Novelty-Correlation & Application	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(vi) Language Competency	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(vii) Legibility of Concepts, Theories & Facts	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(viii) Conclusion	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q4(b) "Human Relations School of Thought social organization of work process in industry by Elton Mayo offers critique to Taylor's approach to what he called scientific management." Discuss (10 Marks)

Taylor's approach towards organization of work was based on scientific management

through:

- focus of breaking of tasks for optimization
- increasing specialization and efficiency
- streamlining the planning and production outcomes
- maximizing output and profit.

However, Elton Mayo on the contrary to scientific management, advocated for Human

Relations ~~Skt.~~ School of Thought for Social organization of work.

- Workers are not cog in the machine
- Informal set-up influenced workers' satisfaction and quality of work.
- It brings out creativity and actual potential of workers.

Improve  
Introducing

Mayo  
Factors  
affecting  
productivity  
Social need

Informal  
or  
unofficial  
group

- healthy relationship between the workers and management helps diffuse the causes of alienation and dehumanisation.

Therefore, even in the contemporary time we feel that formalisation in decision making is present in top class organisation decisions.

Nowadays, a balance of the two approaches is also propagated for smooth organization of work in modern industrial societies.

~~VRC  
Innovating Knowledge. Inspiring Success.~~

#### Evaluative Indicators:

	Excellent	Good	Satisfactory	Average	Poor
(i) Introduction	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii) Content- Prioritization	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii) Alignment- Articulation- Flow	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv) Contextual Justification	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(v) Novelty-Correlation & Application	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(vi) Language Competency	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(vii) Legibility of Concepts, Theories & Facts	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(viii) Conclusion	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q4(c) "Social Stratification is functional and universal." Do you agree? Discuss.  
 (10 Marks)

Social stratification refers to different hierarchical strata present in the society, placed one above another.

- Functionalist like Parsons, Davis and Moore advocated that social stratification is functional and universal on the following premise:

- stratification helps in filling important positions with the best talent
- it also helps in compensating for the monetary loss by the individuals during training

- However, critics like Melvin Tumin argued that importance of positions, best talent suitable etc can't be decided on any objective criteria and thus offered a criticism to functionalists.

- Further, Robert Merton highlighted the dysfunctions and non-functions of stratification.

Import  
introduction

Refer to  
Davis  
&  
Moore  
in  
detail

For example - Caste System, Poverty

- Conflict theorists saw stratification as a means to alienation, marginalization and class-conflict.
- Weber saw stratification giving birth rise to specialization, differentiation and hence social solidarity.

Therefore, justification of stratification is contextual. Its limit should be defined and it should not be arbitrary.

For example - Certain degree of stratification in terms of hierarchy in the political party, bureaucratic organization etc is required for goal attainment.

#### Evaluative Indicators:

	Excellent	Good	Satisfactory	Average	Poor
(i) Introduction	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii) Content- Prioritization	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii) Alignment- Articulation- Flow	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv) Contextual Justification	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(v) Novelty-Correlation & Application	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(vi) Language Competency	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(vii) Legibility of Concepts, Theories & Facts	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(viii) Conclusion	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- Q4(d) How would you distinguish between the stratified and the unstratified social Positions. Do you think that innovations in work has affected stratified social positions in Indian Society? (10 Marks)**

~~Stratified social positions is characterized~~

~~by hierarchy of positions~~

~~e.g. Caste based, gender based etc.~~

~~It is in general a feature of closed societies or developing economies.~~

~~Unstratified social positions are generally present in class based open societies.~~

~~Positions and differences are less rigid and~~

~~avenues of social mobility is relatively high.~~

~~Innovation in work and its impact!~~

~~Nowadays, direction of labour is not decided completely based on caste, gender and religious considerations.~~

~~Occupational segregation is less rigid.~~

~~e.g. Acceptance of women in combat roles in armed forces.~~

~~Power relations within the private domain~~

different  
be  
way for  
on  
basis  
of factors  
such  
as  
biology,  
age,  
income  
category  
for  
priv.  
sector  
benefit

of family is changing. Women have ~~say~~ in decision making.

- avenues of occupational and regional mobility

↳ Increasing.

However, it is also true that the manifestation of patriarchal sources of stratification has ended alongwith innovation at work.

- Girls ceiling effect, feminization of work.

- legislations are biased. e.g. - Maternity leave Amendment Act 2017

- Patriarchy has shifted from private to public domain.

e.g. only 1% legislation in Parliament are female.

Therefore, innovations have brought both manifest and latent outcomes.

#### Evaluative Indicators:

	Excellent	Good	Satisfactory	Average	Poor
(i) Introduction	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii) Content- Prioritization	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii) Alignment- Articulation- Flow	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv) Contextual Justification	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(v) Novelty-Correlation & Application	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(vi) Language Competency	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(vii) Legibility of Concepts, Theories & Facts	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(viii) Conclusion	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Q4(e) Discuss the social organization of work in informal sector with specific reference to Indian society.** (10 Marks)

Social organization of work refers to the patterning of activities which has both technical and social components.

Technical components refer to division of labour and social component refers to the structural social norm.

- Ascription based division of labour

e.g. certain community pre-dominance in certain certain informal work. Mawatis during majority of confectionery shops.

- Feminization of work in textile sectors leading to rise of sweat shop.

- Feminization of agriculture and rise of female headed households in rural areas

L Census 2011 data

- Ann Oakley also said that segregation of work is visible in Indian context.

Features of such social organization based on social contract developed on the basis of personal life and support.

- ①
- ②

- (3) personal relationships, social networks, even beyond the workplace
- (4) social organisations
- source of motivation
- Around 90% women are employed in informal sector
  - As informal sector is characterized by low or zero social security measures, hence leads to exploitation of labour.
  - However, also complex legal codification, Labour laws, complex taxation system also leads to informalization of work.
  - Work in informal sector is low paid and part time with dominance of family labour.
- Thus, culture, social, economic and political conditions play vital role in social organisation of work in informal sector.

**Evaluative Indicators:**

	Excellent	Good	Satisfactory	Average	Poor
(i) Introduction	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii) Content- Prioritization	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii) Alignment- Articulation- Flow	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv) Contextual Justification	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(v) Novelty-Correlation & Application	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(vi) Language Competency	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(vii) Legibility of Concepts, Theories & Facts	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(viii) Conclusion	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>

10b



- Q5(a) Make out a comparative analysis of Weberian and Marxian perspective on religion in modern industrial societies. (20 Marks)

Religion is a doctrine, a set of beliefs, rituals and practices that is adhered by an individual, group or community.

[Marxian Perspective], from conflict their conflict perspective saw religion as a source of conflict and alienation through class division.

[Marx] saw religion as opium to masses. It is a capitalist construct. It creates false-class consciousness by giving false hope, thus alleviating their sufferings.

[Marx] further stated that religion is the opiate of man often being the other way. It is a hindrance to social change.

However, [Marx] advocated that religion will disappear in the state of socialism and communism.

Use of  
labour  
will  
bring out  
expansion  
and  
control  
in better  
way

[Weber] on the other hand, advocated that religion can at times also be the source of bringing social change in the society.

[Weber] in his comparative study of Protestant Ethics and spirit of capitalism explained how the ethics of Protestantism based on bottom of calling, predestination, asceticism, abstinence of leisure etc coincided with the demands for rise of capitalism. followers of Protestantism to prove their worth by the selected ones' worked hard and they led to the rise of capitalism.

[Weber] further did comparative studies of other world religions like Judaism, Hinduism, Jainism etc and advocated that along with religious ethical code, the structural requirements of society should also be conducive for



rise of capitalism.

Thus, Marxian conflict perspective and Weber's comparative analysis help us in understanding the society and social changes in better and differential ways.


**Evaluative Indicators:**

	Excellent	Good	Satisfactory	Average	Poor
(i) Introduction	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii) Content- Prioritization	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii) Alignment- Articulation- Flow	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv) Contextual Justification	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(v) Novelty-Correlation & Application	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(vi) Language Competency	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(vii) Legibility of Concepts, Theories & Facts	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(viii) Conclusion	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q5(b) Describe the functional pre-requisites of social system. Examine in context of village as a social system. (20 Marks)

Talcott Parsons from his functional perspective explained society as a system which consists of subsystems, ~~be~~ Each subsystem is another subdivided and perform their roles for maintaining equilibrium in the society, which is called as Moving Equilibrium.

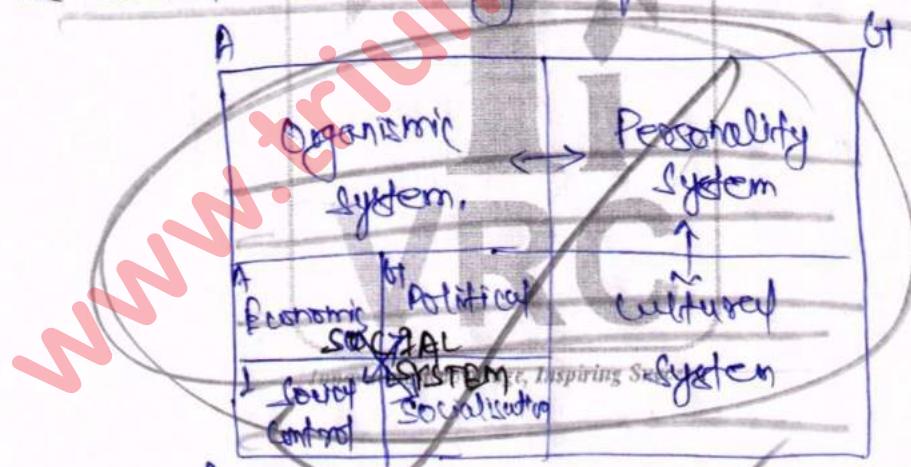


fig: Social System of Parsons

- Parsons further talked about pattern variables and social actions theory for the maintenance of social system.
- Parsons stated that social system has certain functional prerequisites for

which he gave ACHIL framework.

A - Adaptation → performed by Economic system in the society.

G - Goal Attainment → performed by Political system like ~~law~~ Policy making etc

I - Integration → performed by institutions of social control e.g. Police judiciary

L - Latency → performed by agents of socialisation like family, schools etc.

In Context of Village as a social System:

Adaptation function - Village economy is based

primarily on farming. Thus they cater to the production of food items and meeting other necessities of life like market, trade, barter etc.

Goal Attainment - Policy making by government, P.R.s, Gram Sabha etc for resource mobilizing and functions of goal attainment.

originally  
local  
rural  
economy

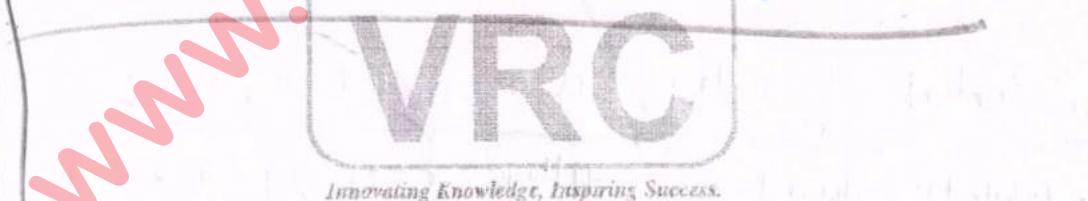
Local  
school,  
village  
members  
assembly

What

Ideas function - schools, family, religion, caste based organizations handle the Ideas or Pattern maintenance function.

Integration function - performed by society community or institutions of social control like law, Panchayats etc.

Thus through his ABIL concept, Parsons understands all the parts of society in terms of functions they perform.



#### Evaluative Indicators:

	Excellent	Good	Satisfactory	Average	Poor
(i) Introduction	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii) Content- Prioritization	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii) Alignment- Articulation- Flow	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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(vi) Language Competency	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(vii) Legibility of Concepts, Theories & Facts	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(viii) Conclusion	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q5(c) To what extent social conflict can be attributed to the process of horizontal and downward social mobility in society. Substantiate your viewpoints. (10 Marks)

Social mobility specifically horizontal and downward at times are the causes of social conflict.

- Migrant labourers moving to Mumbai for work get better avenues of social mobility. However, loss of the soil identity and its consolidation cause conflict.

- Status quo of those holding important positions but downward mobility due to successive failures.

- For example: Non-performance by leaders holding post by dynastic identities
- Lack of employment opportunities, avenues of education etc are causing reassertion of caste based identities and they causing social conflict

Thus the process of mobilization at times cause  
structural strain and hence social conflict.

Improve  
Conclusion



#### Evaluative Indicators:

		Excellent	Good	Satisfactory	Average	Poor
(i)	Introduction	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii)	Content- Prioritization	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii)	Alignment- Articulation- Flow	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv)	Contextual Justification	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(v)	Novelty-Correlation & Application	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(vi)	Language Competency	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(vii)	Legibility of Concepts, Theories & Facts	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(viii)	Conclusion	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



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